SNAP-IV 26 – Teacher and Parent Rating Scale James M. Swanson, Ph.D., University of California, Irvine, CA 92715

Name:						
Gei	nder: Age: Grade:	Grade:		Class Size:		
Coi	mpleted by:		т	eacher	Parent	
	For each item, check the column which best describes this child.	Not at all	Just a little	Quite a bit	Very much	
1.	Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				-	
2.	Often has difficulty sustaining attention in tasks or play activities					
3.	Often does not seem to listen when spoken to directly					
4.	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties					
5.	Often has difficulty organizing tasks and activities					
6.	Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort					
7.	Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)					
8.	Often is distracted by extraneous stimuli					
9.	Often is forgetful in daily activities					
10	. Often fidgets with hands or feet or squirms in seat					
11	. Often leaves seat in classroom or in other situations in which remaining seated is expected					
12	Often runs about or climbs excessively in situations in which it is inappropriate					
13	Often has difficulty playing or engaging in leisure activities quietly					
14	. Often is "on the go" or often acts as if "driven by a motor"					
15	. Often talks excessively					
16	Often blurts out answers before questions have been completed					
17	. Often has difficulty awaiting turn					
18	Often interrupts or intrudes on others (e.g. butts into conversations/ games)					
19	. Often loses temper					
20	. Often argues with adults					
21	. Often actively defies or refuses adult requests or rules					
22	Often deliberately does things that annoy other people					
23	. Often blames others for his or her mistakes or misbehavior					
24	. Often touchy or easily annoyed by others					
25	. Often is angry and resentful					
26	Often is spiteful or vindictive					