

Track your child's progress

At this point, your child has started on a medication for ADHD. But what can you expect now? Improvement can be subtle and gradual. This tool can help you keep track and recognize your child's progress.

Child's name: _____

No Improvement: Symptoms are the same as they were prior to treatment.

Improvement: Symptoms are better than they were prior to initiation of a treatment plan, but are still causing issues in the classroom and are hindering academic performance.

Significant Improvement: While on treatment, only very mild symptoms of ADHD are apparent. It is difficult to distinguish the child with ADHD from other children in the classroom.

1. Fails to give close attention to details or makes careless mistakes in school work
2. Has difficulty sustaining attention in tasks or play activities
3. Does not seem to listen when spoken to directly
4. Does not follow through on instructions and fails to finish school work
5. Has difficulty organizing tasks and activities
6. Avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort
7. Loses things necessary for activities (e.g.: school assignments, pencils, or books)
8. Is distracted by extraneous stimuli
9. Is forgetful in daily activities
10. Fidgets with hands or feet
11. Leaves seat in classroom when remaining seated is expected
12. Runs about or climbs excessively in situations where it is inappropriate
13. Has difficulty playing or engaging in leisure activities quietly
14. Is "on the go" or acts as if "driven by a motor"
15. Talks excessively
16. Blurts out answers to questions before the questions have been completed
17. Has difficulty awaiting turn
18. Interrupts or intrudes on others (e.g.: butts into conversations/games)
19. Other

Comments: _____

How to use:

Mark an 'X' under "No improvement," "Improvement" or "Significant Improvement" for each of the 18 items (It will be helpful to get input from your child's teacher as regularly as possible). If a certain description doesn't apply, leave the row blank. The results will help you see how the medication is working for your child.

	Week # _____			Week # _____			Week # _____		
	No Improvement	Improvement	Significant Improvement	No Improvement	Improvement	Significant Improvement	No Improvement	Improvement	Significant Improvement
1.									
2.									
3.									
4.									
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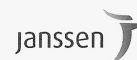
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